



**ARMY PUBLIC SCHOOL RATNUCHAK**  
**SUBJECT ENRICHMENT ACTIVITY**  
**SESSION 2020-21**  
**CLASS IX**

**ENGLISH**

1. Today's world is a world of computers. Nowadays people are more tech-savy. Do you feel more happy in a more developed, high tech society? Why or why not? Share your view point through an article of 150-200 words. (5)
2. Parents should be strict with their wards and retrain them from driving recklessly. Write a letter in 150-200 words to the editor of a national daily giving your views on the issue as why they do so and how we can control them. You are Ravi/ Ragini, B- 94, Cannought palace Delhi. (3)
3. "Time is not measured by passing of years but by what one does , what one feels and what one achieves, keeping this note in mind and getting ideas from the poem " Road not taken" write a paragraph in 100-150 words. Describing your experiences when you face a dilemma choosing things. (3)
4. "The world worries about disability more than disabled people do." Taking an idea from Evelyn Glennie, a disabled instrumentalist, make a collage of the people with disabilities, who have done something extra-ordinary in their life and also write few lines about them. (3)
5. Prepare a write up on any one of the following topics using pictures, bar graph, slogans, innovations and data in your file. (3)
  - Save the girl child
  - Save the Environment
  - Health & hygiene
- 6 Writers see the world differently. Every voice we hear, every face we see, every hand we touch could become story fabric. Read any two stories and write one review on it. It should consist of: (4)
  - (i) About the author
  - (ii) Introduction of the story
  - (iii) Title
  - (iv) About the characters
  - (v) Moral
- 7 The story " The lost child" which you have read was not having a proper climax. On the basis of your understanding of the story , give a proper ending to it. (4)
- 8 Revise tenses and parts of speech
- 9 Practice the worksheets.
- 10 Revise syllabus of PT-1 .

**HINDI**

- प्रश्न 1—दस श्रुतिसम भिन्नार्थक शब्दों को लिखें एवं उनका वाक्य में इस प्रकार से प्रयोग कीजिए की उनका अंतर स्पष्ट हो जाए। 10 अंक
- प्रश्न 2—अपनी पाठ्यपुस्तक स्पर्श भाग -1 में स्थित पाठ 'धूल 'एवं 'दुख का अधिकार' में से पाँच- पाँच शब्द खोजकर लिखिए एवं उन शब्दों के तीन-तीन पर्यायवाची भी लिखिए। 10 अंक
- प्रश्न 3—कोरोना महामारी के मुख्य लक्षणों पर एक विज्ञापन तैयार कर लोगों को इस बिमारी के प्रति जागरूक कीजिए। 5 अंक

**MATHS**

- Represent  $\sqrt{11}$  on number line using spiral method.

## **SCIENCE**

**Students are requested to use print media for gathering information. Additionally they can also take the help of the following studies/information, as published by Government of India.**

- 1) Prepare a good quality mask for you and your family from the material available at your home.
- 2) What do you think should happen for the majority of public schools across the country that do not have access to online learning tools or internet infrastructure. Comment on it.
- 3) COVID-19 may regarded as biological weapon against world economy by some country.

Comment on this statement in around 150 words.

**Note: Subject enrichment activity and Multiple assessment to be done on science notebook.**

## **S.SCIENCE**

On the physical map of India mark the following -

1. The island groups of India lying in the Arabian Sea and the Bay of Bengal.
2. The countries constituting Indian Subcontinent.
3. The states through which Tropic of Cancer passes.
4. The northernmost latitude in degrees.
5. The southernmost latitude of the Indian mainland in degrees.
6. The eastern and the western most latitude in degrees.
7. The place situated on three seas.
8. The strait separating Sri Lanka from India.
9. The Union Territories of India.

## **NOTE:**

**Students complete their subject enrichment activity on their class work notebook. Each Activity consists of 25 marks per subject and it is compulsory.**