



**ARMY PUBLIC SCHOOL RATNUCHAK**  
**SYLLABUS FOR HALF YEARLY EXAMINATION**  
**SESSION 2017-18**  
**CLASS VIII**

**ENGLISH**

**Literature:** Unit 2: Speak Gently, Complete Unit 3 and Unit 4.  
**Writing Skills:** Notice Writing, Speech Writing, Dialogue Writing.  
**Grammar:** Active and Passive Voice, Modals, Adjectives, Adverbs.

**हिंदी**

पुस्तक मधुरिमा-पाठ तीन से नौ तक ।  
व्याकरण :- पाठों में स्थित व्याकरण , अपठित गद्यांश , अपठित काव्यांश , गद्यांश से सम्बंधित प्रश्नोत्तर ,निबंधात्मक प्रश्न , विचारात्मक प्रश्न, लघु प्रश्न , काव्य पाठ से संबंधित निबंधात्मक एवं लघु प्रश्न।  
लेखन कौशल : अनुच्छेद , पत्र-लेखन । विज्ञापन लेखन , संवाद लेखन , चित्र वर्णन ।

**MATHS**

**Chapter-2** Exponents and Powers, **Chapter-3** Squares and Square Roots, **Chapter-4** Cubes and Cube Roots, **Chapter-5** Playing with Numbers, **Chapter-6** Percentages and Its Applications, **Chapter-14** Visualising Solid Shapes, **Chapter-17** Introduction to Graphs.

**SCIENCE**

**Chapter-1** Crop Production and Management, **Chapter-2** The Microbial World, **Chapter-3** Synthetic Fibres and Plastics, **Chapter-4** Metals and Non-Metals, **Chapter-6** Combustion Flame and Fuel, **Chapter-12** Pressure, **Chapter-13** Sound.

**SOCIAL SCIENCE**

**HISTORY**

**CH-3** The British Administrative Structure in India (1765-1857), **CH-4** Rural Life and Society, **CH-5** Colonization and Tribal societies, **CH-6** Crafts and Industries, **CH-7** The Revolt of 1857.

**GEOGRAPHY**

**CH-1** Resources, **CH-3** Natural Vegetation and Wild Life, **CH-4** Mineral and Power Resources.

**CIVICS**

**CH-1** The Constitution and the Need for Laws, **CH-2** Ideas and Ideals of Indian Constitution, **CH-3**The Union Legislature -The Parliament, **CH-4**The Union Executive.

**SANSKRIT**

1. अभ्यासेनमूर्खः अपि विद्वान् भवति । 2. सत्संगत्याः प्रभावः 3. महानवैज्ञानिकः डॉ० ए०पी०जे०अब्दुल कलाम 4. पाण्डवाः यक्षः च 5. नीतिश्लोकाः 6. अस्माकं विद्यालयः 7. संस्कृत संख्या 1 से 50 तक 8. शब्दरूप-मातृ एवं पितृ शब्द 9. धातु रूप-अस एवं कृ पाँचौलकारोंमें